

36 HLH Trumpets AM 770913 Chicago ILp3

As human beings are, temptation always occurs and she has decided to be tempted to stay.

Why she would want to stay in middle America instead of sunny Southern California? She loves the area, having been from Switzerland, I'm sure she will appreciate the temperatures here and it's nothing like having friends and relatives.

She'll be here hopefully this afternoon.

I would like to mention that perhaps at some time those of you who do know a little more of the Yalch family might like to inquire where she will be staying and be able to visit her from time to time in a local rest home here which will be near the family members.

It's one that is both owned and run by some of the members.

There will always be proper rules in any such home in terms of normal visiting hours or what is expected.

We have tried on occasion to take some of the elderly people to lunch.

Our smorgasbord are not as satisfactory I assume as you have here.

We have other sorts but it is a nice opportunity on occasion and we have had her over for lunch at our home from time to time.

What means two times I guess.

Well not very often but when we can and I would certainly say that these things are very helpful to elderly people who need an opportunity to see others.

Otherwise they tend to be a little more alone.

Very often of course families are able directly to take care of them but sometimes it's wiser with the necessary care to have special supervision.

We had the privilege of being in Paducah last Sabbath where Mr. and Mrs. Victor Cubic are.

My wife and I have known Victor Cubic for some time and I performed their wedding.

Here's a young man who accompanied my wife and me in 1967 to the Soviet Union at the time of the great October Revolution 50th anniversary.

As a result I was meeting the gentleman who presented the sermon at two this morning and his wife has also visited the Soviet Union they and Mr. and Mrs. Boyce and we thought it would be an opportunity to combine our experiences in our slides and sometime this evening on the basis yet to be announced we will have a presentation of our trips to the Soviet Union and I think it will be a fine opportunity to meet Mr. and Mrs. Cubic if you have not done so before.

And we will have things excuse me to say that you might not normally expect.

The Koreans have visited about nine to ten years later at their last trip and then we did they have been in areas of the Soviet Union and met kinds of officials and we did not meet and they are of course not aware of some of our experiences in age of the 15 major republics.

So I think and I don't believe the voices have ever seen the flights either.

If any of you already have by chance you're more than welcome of course to see the slides that the others have taken that we have not.

Mr. Armstrong's state of health is probably best called stable.

It would be premature at this time to ask about plans to ask about recovery.

We have to be realistic when one is eighty five and one has pushed himself as Mr.

Armstrong has often while others rest or sleep on the plane he sits at a typewriter.

It is not as likely that one will survive forever in the flesh pushing at that rate.

Mr. Armstrong has in fact been unaware and he should have been more aware.

He was told that sometimes older people have been candid if he were here I tell him the same thing.

He really didn't pay enough attention to the fact that older people cannot work at the same pace that younger people can.

Now some of you know that you have started to shut down early but that's a warning not to unnecessarily.

Mr. Armstrong had spent some time in Romania under geriatric care which means care for the elderly.

The Romanians and that doesn't mean hospitalization that means the kind of supervision to find out what your state of health is and to put you on a regimen and he needed to cut down in his weight and the Romanians were shocked how easy it was for him to fast or do without food and they told him he was doing it too rapidly but as far as he's concerned that doesn't matter he's used to that.

For others it might be dangerous.

So he had a weight problem and he also had a stress factor by the nature of the kind of pressure he puts himself under.

He would get up and immediately he'd be dealing with problems in his mind you know in the morning something that needed to be solved for the day.

The recommendation is to keep calm to walk as much as possible to get the kind of exercise that is befitting one state of health.

I don't think Mr. Armstrong was as aware of his responsibility this way that it's better to cut down from maybe 80% of normal efficiency to 70, 60 maybe 50 because if you don't do that you go from 80 to 0.

And that's in fact what he did.

He was not feeling well in Japan decided to go on to Hong Kong was not feeling well there decided to go on to Israel instead of coming back felt better in Israel and made the mistake of not going to Romania where he should have in fact had a rest and probably his present state would not have come on him at all.

But if you know anything about the man this is what he would have done anyway and after feeling better he decided to go to West Africa where he really got an unusual bug of some sort.

He gave him a certain limitation to resist the fool that was at that time going around in Southern California and he comes down with that so he has to go to Arizona and now he has to rest.

And it is doubtful at this point that he will recover beyond 30% efficiency because I think he waited too long to cut down and now his nature's body has cut him down.

I'm trying to be realistic about it and to be plain about it Mr. Ted Armstrong has been playing to us even when he's in his own home Mr. Armstrong tells the nurse that he's in charge of this home he can decide to get out of bed when he wants to and they tell him to stay in bed and on one occasion he did get out and he fell back and there must have been a clock, a small clock passing through the heart and if the nurse hadn't given him mouth to mouth resuscitation he would have been dead.

Let that be a warning to some of you who are elderly and who pushed yourselves there is a time to be sensible about what you're doing.

Mrs. Yalke is not here this morning where she was exhausted from the trip not on the day of arrival Friday, not on the next day Saturday, not on Sunday and she stayed till late Sunday evening if my memory serves me correctly and she was really tired as a result Monday morning and therefore she's bouncing back but she needs some rest.

So we have to bear those things in mind and I hope that Mr. Armstrong's own experience will be of help to you and there's a time when we do expect that Mr. Armstrong won't be doing the things that he has done to the same extent or maybe that others will play a role I think that it would be a mistake to anticipate the future in terms of interpreting his role as one of the two witnesses if that's God's decision that's God's decision if not it's not we're going to come anyway and the work has to be done no matter what.

It's very likely that in terms of Paul's letter to the Thessalonians about falling away in a mystery of iniquity there would be someone taken out of the way someone who is no longer able to restrain we have as many individuals with erroneous ideas circulating in the work as we have had those who left and I'm just warning you because that can happen I probably will address the question this afternoon with respect to the Holy Days themselves and I would only say at this point if you think that this is the truth of God and that we are here because God commanded us to be here on this day then I ask you whatever happened to the church such that the church of God's seventh day out of which this work began doesn't do these things when did they and when did the ancestors in the church of God depart from the customs of the New Testament church which we say we keep and come to the place where they didn't keep these things and if it happened once before that people get away if you please from Holy Days, from tithing, from Sabbath, from even a knowledge of what man is a knowledge of the world tomorrow then it could happen again as it happened before over and over and over and over again the reason we have churches in Revelation 2 and 3 described is not that we all should take note in terms of ourselves alone in terms of the congregations alone at any time but the fact that history shows there are ups and downs and things are restored and things are neglected it would appear that the Sabbath was practically forgotten near the turn of the second millennium that is around the thousand AD there's not the slightest indication that initially Peter Waldo even understood the Sabbath when he was beginning to be called because he was called out of the Roman Catholic Church and only later did the presence of the Sabbath among Waldensians and not all Waldensians were the church of God make itself manifest the church of God's seventh day in the United States basically never kept the Holy Days some individuals within it did and scattered individuals not even associated did the church of God in Mexico kept them until the middle of the 1950s the remnants of ministers who must have gone to Latin America kept them and some even in

significantly Jewish manner because perhaps they had no tradition to distinguish what we should do as distinct from some of the customs of the law that were in fact typical of the Levitical priesthood I would only warn you that and as we were saying last night you need to be aware of your state of conversion you need to be aware for that matter why the devil has turned loose at the end of the millennium to test those at the end as distinct from all those in the middle and near the beginning because we do tend to get in a state of mind where we take things for granted and God has to know where we stand on this basis the St. Armstrong's Law is less significant and will continue to be under the present set of circumstances and when that happens there are always those who choose to do their own thing more and more hence despite what has been said there are more and more younger women who choose to have abortions in the church of God we had a tragic case where indeed the woman kept it from the knowledge she kept the knowledge of such an operation from Mr. Joseph Ducott and myself where we were responsible in a sense for her because we were taking care of her she was on third time where we barely got her to the abortion clinic where the operation had been performed in order for them to do something about her sudden decline in health because she had an infection and that was something that they were responsible for she was able to walk to the car we had to carry her out of the car that's the first time I've ever been in an abortion clinic it's made to look like paradise but it resembles hell it's locked from the inside and they're telling you what people are doing the doctor was already leaving thinking maybe we weren't there and we would have had to knock and the nurse came and opened the room and they opened the hospital and you suddenly look and hear these lovely green flowers and green latticework painted on the walls and the blue sky and it was all psychologically oriented for murder which is what it is, it's the intent of murder this girl had been playing around with a married man they call it more than physical involvement which too many use today is a pseudonym for porneia or fornication she was raped twice because she cultivates friend of that sort this is a fringe or baptized individual for two years in the church of God that's only a part of the story the rest of it is not even as pleasant after she was in that hospital they decided she had to go in a real one and the doctor saved her within one hour of death that is her infection was going, taking her down and down and down and they were filling her with more and more drugs and they finally knew they had about an hour to go and they had given her enough drugs to counter the infection and she was within an hour of death for her foolishness and after all of this she decides to leave the church I just warn you that's the moral side then there's the doctrinal side the side of deception and teaching the side of bad example and these things do creep up more and more as Mr. Armstrong's traditional role of example and disciplinarian thesis today I would like to discuss a topic that I have presented on other occasions and in a sense it is not unfitting for the feast of purpose the question we often ask today is what does this festival mean? why are we here? of course the issue is that it pictures the time of the intervention of God and the re-establishment of the government of God on earth but I would like to pose and perhaps open an area of study that will be of help for a relatively learned, educational and competent group such as you are, is how long has the government of God been removed over the earth? I'm not talking about in the church because if we get a picture of when it is restored we really ought also to have a picture of when it was removed and what is the character of the world since it's removed? what shall be the character of the world upon its restoration? and we will discover some things in the Bible and in related areas in the sciences that should prove rather obvious on the one hand yet surprising on the other first we draw to our attention a verse in John's account of the Gospel chapter 12 verse 31 Jesus is speaking here of a time when the prince of this world because he is ruling this world and he is speaking here of the devil or Satan the adversary who is a spirit being is in fact going to be cast out because Jesus himself qualified to replace him the action was sufficient that Jesus could say now shall the prince of this world be cast out on the other hand the actual fulfillment of performance doesn't take place till finally the day of atonement which follows the return of Christ symbolized by the Feast of Trumpets

but all the cause and the qualification of the one to replace him everything was then settled Christ was without sin he had in fact subdued the devil in his reasoning he did not yield to temptation and so there was no question that Jesus qualified to replace Satan now interestingly we learn here that Satan is the prince of this world he's also elsewhere the god of this world but he's not the king and I would like to point out Jesus recognized that the one who is ultimately the supreme ruler over all and under whom every sin that exists is allowed and who has the responsibility for allowing it is God who is king and he has allowed this spirit to do what he has done and the spirit is in the role of a prince the implication is that there is someone higher there is a king over all the universe and the angels the question is on earth does the prince do the well as a king he ought to he has not so the question now will be what is the nature of the government of this prince who has rebelled against the king of the universe the king of this earth and who has in fact had charge of it totally because he was given charge of it and has abused that responsibility we shall now also look in John's account of the gospel and you will be surprised on the one hand how often the verses at this moment I will choose all come from the writings of John not Matthew, Mark or Luke because John is addressing a question in his own mind John is the only account of the gospel which parallels Genesis Matthew does not, Mark does not, Luke does not John goes back in the beginning as the word and therefore John had an awareness of the question today in terms of writing that the others were not they had other reasons for writing Matthew, Mark and Luke chapter 8 if you please Jesus had asked them why do you not understand my speech verse 43 it's because you cannot hear my word now you should understand what Jesus is saying let us see now in verse 44 Jesus said you are of your father the devil the lusts of your father you will do lust or covetousness it's the same thing now I would like to define some of you of German background of course know that in German we use this very word list to refer to legal desire as well as illegal desire or lust whereas in English we use a separate term so that desires neutral are satisfying and they have to qualify by the word evil to make it erroneous but lust is a word in itself that means something which is erroneous something wrong something illicit so it appears that a character of this one who is a devil that is one who is an adversary an evil motive personality in the spirit world has certain desires that are evil now he is not carried away by these in the sense that human beings can be if we don't have the spirit of God governing us we merely yield to the desires we get hungry and we're likely to eat clean meats as well as unclean or we're likely to take somebody's property or our own for a use we have to be governed by the law of God the spirit had the knowledge of the law of God but they decided that they wanted, that's covetousness, certain things that were not theirs and the one thing that they wanted was the power to decide right from wrong which was God it was not long ago that I had the chance to meet a man in whom was the spirit and this spirit came to me and he asked a simple question he said I want to know how to change God's mind we have individuals who come to the campus of all sorts and Jesus didn't cast out every spirit and there was no relative wanting this person changed I have no reason to follow other than Jesus's example who didn't always act because we weren't dealing with the problem, I'm dealing, I know with what he told me and I explained to him of course what you have to do that we human beings you know we must repent and then it is not that God changes his mind towards sin he changes his mind toward us because he places the penalty on Jesus that we have to be willing to repent, we have to be willing then to do what God's law is what he wanted to do is how to change God's mind so that he could get into God's presence again without changing his character so that God would do what he wanted done he knows that God's personality is such that he'd like to be in God's presence because he said I've seen God eyeball the eyeball I haven't and I presume none of you have I would like to meet you if you have and deal with the problem he also explained the rest of his character he said I have said things to the Almighty that no man has ever said and that's probably true and that's one reason he's no longer in God's presence but he would like God to change his mind so that he can do his own thing and get God to do what he's doing and we discussed

philosophy a little bit he believes in competition and that's exactly the devil's world that competition means that the best man wins and the other man loses this kind of competition for jobs for rank for office for some other person or to get control of money or property instead of loving our neighbor and doing good and being concerned for the other the pointing and according to one's natural ability he would use the basis of drives in order to seize power so the first thing we know the lusts of your father so there are characteristic lusts here in the sense of covetousness asking for responsibility that is not one's own the devil is tempted by a human lust he is tempted by smell for flowers that kind of thing we're dealing here with a realm of spirit he wanted the authority that God had he wanted ultimately to become God and he certainly is the God of this world well he was a murderer that means that he had the spirit of murder that's the nature that he allowed to enter in Ezekiel 28 which many of you have turned to many times we learned that Satan was once a cherub and that he sinned that he was in fact perfect in his way that's in his conduct but he had the capacity to make decisions one way or another the way perfect in his way that's an action the way you live the way you think the way you talk he was perfect in that until iniquity was found in him so he had the capacity perfection does not limit your capacity to make decisions let's get that straight that's where everybody makes a mistake who asks the question how could it be perfection is not a question of no capacity to make a decision you can be perfect and still have the capacity to make a decision the power to make a decision is a part of let's say total perfection God doesn't sin but he doesn't sin because he has will not to it doesn't express the kind of character he wants to be and that he is Satan became such because when he was the cherub, Khalil, the light bringer the latin calls it Lucifer he was impressed by what he saw in himself let me explain something this spirit that I talked to and you will pardon his expressions he said I asked him you know what was it like long ago he said when I was a child he said that's so long ago you can't comprehend that's true when I was a child he said God knew our mind he told us we were going to have the opportunity to rule the universe he said there was only one problem we were told how but we had no way to compare he said we had no way to compare whether God's way was the way it ought to be run or some other way we knew he had said this is harmony this is perfection this is love this is mercy this is justice this is righteousness defining all that drawing attention to his relationship to the angels produced joy, happiness, harmony, love, all the good things when they were in the presence of God it is thrown in heaven but now that the angels were given charge over the earth to start with as a test it occurred to them as it would have occurred to you why don't we try something else and one third were ultimately persuaded to try their own thing and apparently the devil was the one responsible that is that particular being started it hence he's the one to whom the finger of God is directly appointed they decided that God might not know everything well this is exactly the problem today this is why God allows sin in this world for human beings because God knows that human beings would never agree to go by his law voluntarily until they had examined every other aspect that's the way human beings are young people today sample drugs they sample marijuana they also sample what an older generation did tobacco and all sorts of alcohol they sample sex and the new theme too often in the church of God is called a physical involvement we want to sample that we don't want to go all the way or as one girl said well I'm still partly a virgin we want to test all these things we don't want to do what the church has said or what God has said or what the minister has said or what parent has said or what teacher has said or older brother or older sister when it conforms to the Bible we would like to try something else and then if that's right we'll get back to it sometime there's damage and you pay the penalty whether you like to or not and God knowing this has allowed the human family to live in this world we are given the privilege of coming out of it early the privilege of seeing what other people are doing so that we don't make the same mistake God says that you should test as law you test the question thou shalt not commit adultery you don't test it by committing adultery that brings the pimily you test it by moot committing adultery then you discover when you don't commit adultery what happens when

you look at those who do and who have made the decision to do it and then see the difference you don't start to sin to prove that God is right you start to obey well the angel initially we'll persuade it step by step first by one then maybe by another with different arguments and ultimately a third over an incantable period of time which we shall look at later followed or up to a third followed the leader first premise the philosophy is clear they were not going to let God decide alone what should be done they were going to experiment and find some other way that they thought might make better sense because they then could be in a position of deciding right from wrong as God was in a position and hence the first sin here mentioned is the sin of covetousness false desire translated lust in my King James Version seeking what was not their responsibility now it says along with that he entertained an attitude of competition he didn't see why God should always be God he thought it might be just as well that he could become one too and make these top level decisions and do it his way so he became as a result a murderer now I want you to notice when it says he was a murderer from the beginning well we'll look at that and see what the beginning is first of all there was something before the beginning that is recorded in Ezekiel 28 this being was perfect in his ways until iniquity was found in him he was perfect until the beginning because he was a murderer from the beginning when he was given charge over the world in the beginning now we read in terms of Genesis chapter 1 that God created the heavens and the earth and in that same beginning said John the word was there as well as the Father so there isn't any question that the time of this sin from Genesis 1:1 pertains to the creation of the world after the angels had spent an undefined time in the presence of God in heaven and had understood now what they were called upon to do he abode not in the truth which implies that he once did he abode in the truth once and then he abode not but if he didn't stay with it so he had the truth and finally when he departed from it it's because now he's different there is no truth in him when he speaks, when he speaks a lie he speaks of his own because he is a liar and he's the father of it so he cubits he's a murderer, he's a liar these are characteristics of the government of the devil 1st John 3:8 is now interesting in this connection telling the same story from a legal point of view he who commits sin is of the devil so he's apparently the one who started it all for the devil sins from the beginning not from long after the beginning just before Adam see the premise has been that the devil sin when he decided to have sinned above the clouds Isaiah 14 and challenged God on his throne but all the rest of the time the world under the angels had been under the government of God that's I think the fourth conception we have had but in some way the devil really didn't sin till near the end of the world over which he was responsible who ascended the heaven that was the sin he was cast down and then God recreates the world in creation week the rest of Genesis 1 this is not the case that was the climax the final angry moment when they decided to challenge God once and for all and they lost but in the meantime they had been suing the devil and his angels and the devil sin is from the beginning for this purpose the sin of God was manifested that he might destroy the works of the devil whether in human beings or the government of the devil over the earth influencing nations and peoples religious, social, economic, political leaders and any other aspects in terms of media if we want to know what the government of the devil is like we really could look into geology and have an answer but we really need to understand what we're looking for because it is not always clear how to distinguish in this world and in our thinking the devil from the works of God because the devil is using nature it's a natural world in which we live and in this natural world the devil's government is manifest but how do we distinguish that government from the government of God in the physical creation over which the angels were put in charge what we need to know then is what is the nature of the government of God in terms of the natural world what is the nature then of the devil should be in opposition let's turn for a moment to reverse in the book of Hebrews that makes it clear that the angels as a whole were responsible for another age for under the angels has he not put in subjection Hebrews 2:5 the world to come where we speak the implication being that he has put in subjection to angels something previous to the world to come

the world to come of which we speak in terms of the good news of the kingdom of God and the new heavens and the new earth both lie in the future the millennium what happens prior to God's intervention through Jesus Christ at the beginning of the millennium then is characterized by a world in which angels have subjected the world now there are certain things since man was on the earth that man is responsible for so that angels do not normally manifest themselves then change things that is the physical laws are to be left intact and this is why we can have the sciences chemistry, mathematics, physics those things are intact the angels do not alter them there are people who can contact spirits and interfere in nature and we get in the realm of science but of parapsychology things that cannot be tested with the means of science that can only be described prior to man the world was wholly in subjection to angels well, first we're going to examine a number of scriptures which tell us the nature of the world under God then we're going to look at the world as it is and see what the difference is let's turn to the book of Isaiah with which we are familiar chapter 11 here is the story of the government of Christ ultimately being established now in this account you will notice that there are different aspects of the government it involves a number of things in verse 2 it involves wisdom and understanding and counsel and might and knowledge and judgment and correction in verse 3 helping the poor, reproof with equity the meek who need reproof smiting the earth with a rod of his mouth that is speaking when things need to be corrected with force slaying the wicked with his words and if need be with commands to have them perish and not upset the world and beside all this we come to the character of nature so we have the character of thought and action in terms of the human mind defined in verses 2 and 3 and 4 but what about the nature around us from which we derive a living here is a world, now listen carefully the wolf shall dwell with the lamb what a stupid wolf the leopard shall lie down with the kid such insanity the calf and the young lion and the fatling together a little child shall lead them can you imagine that? oh yes I presume you can but have you really? there has to be a change in nature well I wouldn't want to trust a little child leading a wolf a leopard as well as a lamb and a calf and a lion the cow well we want to check the nature obviously action changes in terms of dietary needs the cow and the bear shall feed the young one shall lie down together and the lion shall eat straw like the ox now we're getting an interesting picture totally different from what anybody on the farm or any city boy at the museum would believe possible the suckling child shall play at the hole of the ass the poisonous snake the young child shall put his hand on the cockatrice then the implication not being bitten they shall not hurt or destroy in all my holy mountain or government mountains assembled and at this time of course the earth will be full of the knowledge of the lord as waters cover the sea now imagine a world if you can in which all the animals of Africa that are keen to eat are never hunted by a leopard or a lion but continue to multiply at their present rate and you will have a world as insane as ever was imagined we must draw the conclusion from this there is not only a change in instinct that is in the programming of the brain of the animal world in which animals do not devour each other but in which the rate of multiplication also must be different and therefore there is a genetic variation in the rate of reproduction that must be offered for a lion to withdraw as the ox we would have to present logically there is a difference in the digestive system an ox you know these animals have more than one stomach of course there could be a lion like a horse in terms of eating straw with a different type it is not saying a lion becomes a clean animal any more than the horse is clean the cow is clean there has to be a change in reproduction there has to be a change in digestion there has to be a change in digestion well it is different our world today is called one governed by the balance in nature each thing devours the other the spider, the fly the big fish, the little fish the predatory animal the none predatory animal the frog, the insect everything feeds on the other thing that's the world in which we live that's not the world it shall be I think we've been weird to assume that the nose and negative is the only method of command there's much more successful, many more are successful when we set an example when we lay out a program and then children can participate now the case of

Abraham offering Isaac, Victor, pursues an extreme but it is as laid out in Josephus a Jewish historian of the first century of the present era in the count of the young man who was 25 and his father offered him which implies that Isaac was in subjection to his father was also uniquely collaborative in contrast to the way most parents and children relate and that he would keep the way of the Lord so the emphasis obviously was that Abraham was concerned about the most fundamental things as the way people ought to live and to be concerned with justice and judgment well, God could have said any number of other things but I think it's quite important to teach children to be just and fair to teach them to have judgment to make sound decisions what the Lord may bring upon Abraham that which he has spoken of him or that God would bring upon you that which is spoken concerning you that you should be able to rule five or ten cities or missions and other great responsibilities so the implication of verse 19 of chapter 18 is far broader than an initial reading might indicate it emphasizes what is important in child-rearing the way of God as laid out in the scripture the sense of justice and judgment I doubt that most parents are that concerned with a sense of fairness and of good judgment in their children but this is fundamental in terms of the ability of children to get along and to be successful there are a number of cases of the scripture that you're familiar with I'm going to start with those that we sometimes overlook in Ephesians chapter 4 where we have advice to parents in this case fathers in particular mothers not excluded in Ephesians 6 for it says and you fathers provoke not your children to wrath or anger bring them up in the nurture and admonition of the Lord the meaning is obvious that most parents instead of dwelling on what we see as part of the verse the nurture and admonition that is the guidance, the concern or the day by day interests are likely to express themselves in the provocation of children to anger by an emphasis on discipline without the rest of the verse being considered and so the first concern that Paul gives here after he tells children in verse 1 of this same chapter to obey their parents in the Lord is right and to honor parents the next step is what parents should not provoke their children to anger by the kind of discipline that is sometimes administered a kind of restriction but is sometimes not wise the same thing is repeated in Colossians 3:21 in case you wanted to know whether this was emphasized in the Bible on these two occasions we note the same individual matter fathers provoke not your children let them be discouraged some children become discouraged some become angry and some leave home now the kind of instruction we have here to parents is the opposite of what most of us have given consideration to would consider child rearing as equivalent to child beating in some cases it seems and most certainly discipline instead of the concern to know how to discipline so the children are properly instructed without wanting to leave home this is a very important practice there are many proverbs that you are familiar with foolishness is bound in the heart of a child instruction and correction of course this removes that proverbs 22:18 proverbs 22:6 tells you to train up a child of your responsibility when that child is old he will not depart from the way that you have trained him Timothy was a responsible young man what he had learned was the scriptures from the child 2 Timothy 3:15 the Bible is full of examples in terms of moral responsibility the Bible is a textbook on child rearing far more broadly speaking than we are aware of in 2 Samuel 13 verses 1-18 is a very elaborate illustration of what happens when young people even within the relationship of cousins are children children the relationship of cousins are half brother and half sister yet involved sexually and the parent hasn't as David failed to instruct the children and it explains into the parent's space and into those that are involved and there are many similar chapters all through the Bible that give both the direct instruction as to what is good what is bad how to make decisions how to make consequences what we should like to look at today is perhaps another approach to the subject Mr. Bryce mentioned that in all probability what would be said today for those who have the greatest problem would end up as words and not in performance and being aware of this problem aware of the fact that most of you who don't need it will get the most out of it and those of you who need it most will get the least out of it so that's why you need it most because you have been getting the

least out of it and we're going to try to illustrate as much as we can how you directly cope with the problem the biggest mistake that we first make is to assume that a family problem or a parent child problem is the other family's problem we are here as a group we are a church and not merely an I addressing a series of statements for people in pay to come here and each family as an individual comes here and does and doesn't know as a neighbor we are dealing here with people who in most instances know dozens of other people and one of the important parts of the function of the church is to admonish and to help one another not to derate and not to gossip but to figure out how to solve another's problem we are told in the scripture that we should bear another's burden we should also bear our own and I think we need to take note of that let's take verses one on in chapter 6 of Galatians whether and maybe transferred in terms of our present concern if a parent is overtaken in a thought and that's the most of the problems are not the children but the parents the parents are overtaken in the thought because they don't know how to wear the child you which are spiritually found restore such a line in the spirit of meekness considering yourself just as a parent you also be tempted to neglect your responsibility the principle is the same you can read these words into it because that's what the problem is it is a problem in which the parent has the biggest fault whenever there is a failure in parenting or child wearing we are asked to bear one another's burden this is not speaking strictly of alcoholism or tobacco or drugs it can involve ourselves with any number of things financial and most certainly in child wearing because in so doing you fulfill the law of Christ which is love and concern for your neighbor if anyone thinks himself to be something as a parent let him take heed because he may in fact be nothing but sometimes parents who train children are in fact those who fall into this category and they don't listen they think they know everything and they are making some of the biggest mistakes if you think you are something as a parent but in fact through a nothing you deceive yourself whenever one then prove his own works you need to examine whether you have been successful in how your children are wearing you are always those parents who overlook the faults of their children in the sense they don't face up to them not in the sense of forgiveness but in the sense they don't face up to them because in so doing they think it reflects on them therefore they don't want to think about it each of you needs to prove your own when you have this kind of weak gyping you can be happy in yourself but it's very important and as well every man should bear his own burden and every woman her own burden in child wearing and not dump it on others especially baby footers sometimes these verses in the bible are rare as if they refer to anything but what is the problem we are not told what the problem is we are not told who but I can tell you the faults can be varied in many and one of the biggest is that of child wearing and it is a test of your character in terms of your ability in governing in the world tomorrow you are being tested today in your ability to command how can you command the city when you cannot even command your family for many aspects to areas of child wearing I certainly will just comment at random as one thought and another might come to our attention first of all we have mentioned the responsibility of child wearing in terms of church and bible or the responsibility of child wearing in terms of school and education probably the next most critical institutional relationship above all is the relationship of parent to child in the home how is the child weird in the home I think it is reflected by the fact that parents often must or are used to they still must but don't state their children because they didn't know how to discipline a second example when the children were home fathers should be aware of the children's needs of sports and an awareness let's say of job needs as the child especially the boy grows up mothers should be far more concerned about cooking nutrition than most mothers are and of course there is always the opportunity in 11 areas such as most of you live in gardening and improving the home outside what also involves a financial sense of work the importance of knowing how children should choose friends and how and where they should play with those friends and especially to be able to anticipate in advance the child's interests and needs and the social welfare and understanding of culture and music his ability to choose of the opposite sex the kind of friends

from which later he might become acquainted with one or she might become acquainted with one with whom a marriage might be made we often make mistakes along the way that ultimately paved for mistakes in the future marriage when children mature I have some experiences many of you have experiences and what I would like to suggest since I am asked to address this question I will necessarily choose some experiences that occur to me as worthwhile in my estimation to present to you this would mean also that you should consider some experiences worthwhile in your life to share with others and then it should become aware as Paul said in Galatians that I read you verses 1-5 of chapter 6 of our responsibility mutually in this large congregation that today and as you divide up for regular Sabbath services your responsibility as parents in the local group or in your neighborhood I am sure that some of you know that there are parents in this church who are not living up to their responsibility but they continue will create greater and greater problems in terms of children yet you probably have never gone to those people who have never been able to chat with the parents in private or you have never had your children help those children who have merely sat by while the problem degenerates I think at this time we realize the important role can be played by the interplay of the churches and institutions and the home as well as the effect that the Sabbath school can have on young people for those who attend and of course your interplay of the school system your awareness of the faculty and teachers and the friends who are outside the church as well as those who are within it is my intent today to help you in what I might call total awareness that is a real grasp continually every hour at all times of the various problems and opportunities that come your way I will start with a few things the importance is not in the artist because I would like to be free to fight through thoughts as they come to me one of the things that I notice as characteristic in a school is that teachers of English correct one's English the teachers of geography do not correct one's English you know how this generally is may not be true in every school not to kill with every faculty member a paper written in a science class is tested for science not English and this problem that exists in the school in which faculty members very commonly neglect everything that rests on their minds specifically is characteristic of parents but as most parents never think to guide and instruct their children in good English usage to speak English we do not guide them and instruct them in good English usage until the child embarrasses the parent and then there is either a collective explosion or else nothing is thrown and you have certain feelings about being embarrassed by your children it is tragic but it is true that this is most often the case I have a rule in our home it is not anything that is written on the wall it is just a logical thing I expect children who are 1, 2, 3 and 4 who are learning to speak to learn at the basic level to make sure they function and I try to explain when mistakes occur and as we move up in age what good usage and what better usage is we both are all trying to explain when I hear anything only grammatical error occurs what is the common problems with pronouns I guess is the most difficult and only I and the me and the him and the he not necessarily I am addressing that this may be yours and you will never be doubted when you are growing up most of you speak English and reason to be doubted and therefore as far as you know and God who judges you as far as you know is not judging you on the basis of what an English speaker knows but it is their responsibility to see that your children speak correctly now how you do it is important you want to encourage them to face up to make the mistake in other words you commonly say I saw a he saw a John and I let's use an illustration where he saw John and me he saw me that's fair or Jane and then they will use the wrong pronoun I am starting out with something simple I am trying to illustrate a thing with success later in the job as a fellow or a girl commonly depends upon your ability to speak well to speak clearly and to speak accurately I think if you test yourself in many other moral areas by whether in an area such as this you are willing even to give concern to a problem and that's why I wanted to start out with something that is as moral because if we tend to be waxed and not totally aware sorry that the spelling is correct whether the favorite answer on from those how to spell or know you're instructing your child you're not instructing the local it might even bring you an

inheritance nevertheless it is important to be aware I think most parents let children do what they want to if they write postcards and letters to start with my mother always wrote over every letter that I ever wrote when I was little until I could learn to write properly incorrectly and I can remember that many of them were told with little erasure because I didn't know how to spell some words I didn't know how to punctuate I even had to learn in school that an America I is so important to capitalizing because I just spell a little I with a dog like you have a little A but when it comes to I this seems to be significant in the English language the I is very important don't get me wrong I is is that grammar I'm using just the word I is very important alright some of you are awake you want to take note and this is a simple little thing but it is an expression of total awareness you will discover that your children will have far fewer problems later in reading they will have far fewer problems in writing and expressing themselves if you make them conscious now when I find a paper that comes home from school I read whatever I can get my hands on from the children and when I find the mistake that is not corrected I don't care if the paper has already been graded one or two months to do a one or two year if I discover something I haven't seen I want to find out whether the children have corrected the problem the problem well well you'll find those two papers around in the drawer if you make this a habit you will see that your children learn it as a habit and it isn't something that will become a stress factor for them it will become natural like eating and most of you are not stressed by that it's still too much but this makes it easy you don't have to become eccentric and you need to realize that a child has to learn how to solve these problems a child should have access to a dictionary first you don't ask a little child at age five to use a dictionary you are the dictionary but later you should acquire a dictionary of appropriate age or ever and many of them most of them for that age are worth getting only at the used book shops and turning them over again because you don't want to keep those until you get the more elaborate ones that are a collegiate work I would be surprised how many of young people here today would say that they have never had a dictionary that they could solve around that they could use as they were going through primary grades this is a very important little investment I can get a pocket dictionary that will solve most of my needs probably for no more than a dime of salvation or me I don't have to go to the leading new book shop for a hard cover item something that I can put in my pocket and that's what a child should have this is the kind of way that a parent should become aware of the needs of a child not after the problem is so serious that you're so frustrated that you decide a dictionary is necessary but that you anticipate the child's needs by providing at the appropriate age level a dictionary something that is also negligible that isn't too brown you know these old dictionaries can have brown paper you won't have something that is reasonably attractive for the time those are little factors to bear in mind the child has problem in adding and subtracting well we're dealing with the simple things in there I doubt that most parents are very concerned when children come home with screw up papers in the arithmetic area and when mistakes are made I doubt that most parents will ever check to see that the child has corrected them while not asking the mother who's had little training to try to resolve all the intricacies of the new mathematics but I am saying it is important that every parent should do as much as he can and in this area and be sure that the children learn from the first grade on whenever there is a problem unresolved or incorrect and hasn't been corrected that the child learns too corrected I've always told students I would rather have a student make a mistake and correct it later when accidentally get it right and not know a crime I think that should be clear to everyone you know sometimes you get it accidentally right it is very important that when you make a mistake I don't care in what area it is you go back to correct it that's a good habit parents should see that it is done well if you happen to know of a family with a large number of children and where the opportunity to provide personal small dictionaries is unlikely because of financial pressure here is an area in which you can do something or someone else as a group I think that we need to bear in mind how others can help those were handed caps are when I hear a neighbor child say something or any

child of any of our friends assuming that I don't know the parents of that world and I hear a mistake that is spoken dramatically I try to repeat a thought it would seem appropriate in which I use a similar expression and state it correctly that's what we call total awareness what I think most parents are not concerned if you find children here the weird in homes that ain't as commonplace but incorrect as it is in middle America but what you ought to do is try to phrase a sentence where that isn't used until the child hears something else I grew up in a home in which my father learned English only after he started the primary grades and he only had six into the sixth year of schooling before he had to make a living for my grandfather who did not know English in those early days my grandfather was a math teacher in university in Europe and they didn't need German speaking math teachers over here in that day so my father didn't have good grammar as I would have wished sometimes I repeated his mistakes my mother was very careful never to correct me in his presence always to correct me some other time that's total awareness the proper relationship between husband and wife and she explained that my father had only six years of education she had twelve different opportunities therefore there were things that she understood and it wasn't hard for me to realize that because the teacher agreed with my motherly well these things are important and it reflects itself in many other areas of life if this is the constant approach when I find these things happening I always want to be sure that my wife does her part because she sees more of the papers and this is also of great interest to her and she could tell many of you mothers what it's like to help children overcome some of these common mistakes that we make in the most fundamental simple errors of right which is the proper use of the native language we speak in the proper use of the simple math that we will all have to use even when we go grocery shopping and adding up our bills at the end of the month now there is a point in which parents turn over to the teacher's responsibility where we're not clarified but if the right hand that is set in these areas where every parent has a parent and you have natural ability to be a parent because God gave this general ability to build normal human beings if you have weird children to be aware of these things and to discipline themselves step by step to read the kind of literature that is well written doesn't have to be too elaborate don't force children but you want to force them to be correct as they proceed and you don't all proceed at the same rate but we must proceed correctly that's the responsibility when this is inculcated then it isn't so difficult for parents to go on and deal with other children and other responsibilities in young people to have this discipline in their own minds when they are in school we had a little interesting occasion you've heard the little boy who tells you or the little girl who says I hate school I hate money in this case the parent immediately said now you really don't hate school you like it I didn't say you don't hate school do you and the child will say of course I do you know you've got to anticipate how to get the child to realize that indeed the child likes school which you did and the boy admitted of course sure I like school told me that's the one thing he likes to do school year begins is go to school that's the boys family the father perceived the problem he is conscious of total awareness I think that's a good example I appreciate it very much because you know a child that finally hates school hates himself that would be a very great tragedy and I think it's nice when children realize it's so easy to decide the thing that other children say only to realize well we did that before and so I liked it after all now there's a time at the end of the the end of the year of course like to get home we understand that but we want to watch these attitudes toward our educational system and that's very critical because we're dealing here with those critical years when we're not dealing let's say in the later teens we've heard of problems in a hope and in a church we're confronted with the need of how to behave in a chair I think that seems a little simple doesn't it well how many of you have wrestled with your children and wrestled with yourself because you didn't know how to sit comfortably in a chair for about an hour a simple request if you find that your child is constantly getting up constantly frustrated on your lap after your lap the place to train the child is not in church in the front row but in the aisle the place to train the child is on those social occasions when you

have friends after you love to train the child at home when you're just together as a family some of this may be dietary children who are constantly eating the very things that give them irritable energy and this is a factor of course without heavy doses of ice creams and desserts and candies and top drinks you need to learn how to behave yourself as an individual in a social situation and you do this as parents by example and your children if you find yourself struggling with the problem here what you really ought to do is have your parents help you learn how to sit down quietly for a little while at home with others maybe reading a bit or letting your mother read to you my mother used to read to us she read stories I don't remember what they were there might have been these grim German fairy tales what I can say but I was aware and having them read to me what good English sounded like I wasn't conscious of what I was aware of but inevitably it occurs I think most parents let children read whatever they want to and most of it is pop literature it is important that every parent knows something of the books brought home from school something of the books required from any local library something of the books that a child would like to acquire on his own some do not find any depth of interest in reading but in some other areas most of our children we have four our youngest child is the one who reads the most the other three read less and that's because there are other interests but what is important is to provide books in advance I do not do what my father did now my father got me books that he was interested in he wasn't totally aware and I found Washington's Erving's stories of his journeys to Spain a little over my head when I was in the fourth or fifth grade but it did teach me a lesson I want our children to have books at their age level and my wife and I take our children to use book shops that's where they're cheaper and we go over the books and show the children the books that are there and when a child says look I like this book it's interesting fine I'll hold it in my hand and I'll try to go look for something else and I will discover they may have picked out three or four when it's all over and the one is interesting and the other three we put back most parents let children pick out what they read it is very important that parents be alone to steer the child that hurts and to analyze what is the child's interest is your interest in boys stories, adventure is your interest in girls lives is your interest in and then it can go up and up on the scale of age and experience I think most parents turn this responsibility over to the children without any concern when I find that our children pick out a book I say well it's a good book so I ask them why they like it it's a bad book I ask them why they chose it and I find I point out certain things is that really what you want to read and in reality they find something in there no that's not what they wanted to read a book goes back on this shelf in the store and go to something else our children have just a few books not many at all I'm the one who has the books I'll ask my wife the point is we haven't overloaded them we have left them to choose what their interests are the youngest likes to read more than the others but we have another one who is an artist in her interest and so we have tried to provide what is most interesting and valuable to her we try to provide the kind of photographs and the kind of artwork the kind of pictures the kind of picture books what illustrate in our mind the best quality and character in the presentation of any form of art and then she asked for this or asked for that and we try to select such it is very important that young boys and girls as they grow up have the opportunity to develop in the areas of their greatest concerns a girl, since I'm on that subject should have far more experience and opportunity in cooking or poem the awareness of nutrition we have encouraged our children to be aware of nutrition because in practically every meal we talked about whether the meal was really good we talked about with the recipe and I don't criticize my wife when the recipe went wrong we analyzed these things and the children are aware that my wife experiments with recipes and some prove to be more successful in the older she becomes be more aware she is of a good recipe just visually without ever having to experiment again and our children are probably as knowledgeable as any in this church area or any church area because I have another habit that most people don't I get cooked but from around the world or wherever I travel so we eat South African we eat Thai cooking we eat Korean we eat Middle Eastern

or we even eat Middle American and the children are aware of this and it is in a sense an interesting experience when we have brethren from Malaysia traveling through this country as we have Chinese from Malaysia and Singapore we have Thai or Southeast Asian and sometimes a combination of Middle Eastern rice and we have something special and most recipes are successful and our children find them interesting now they cook at our house while we are gone as our youngest 13 year old girl and she is cooking for her 16 year old brother and so far it is a success but she has had the opportunity to see how things are done she doesn't try to do what she can't she's not forced to take responsibility before she has matured she's given an opportunity to do simple things first by water what you young guys learn and then fix eggs the way your husband wishes it you know where your father or your brother none of us like eggs just like the other the only one who is an exception is myself any egg that no one helps eats, I do too hard too soft too young, too old, it's mine that's the way it turns out nevertheless our boy learns something of cooking and we had a marvelous every day weekend one third of the congregations for which I am responsible and most of them were young men and older men assisted in cooking this was very nice we were in the Angeles nation with forests 5,000 feet up you have nothing like that here this was really a marvelous opportunity you have a goat wealth in store but it is something in which young fellows can participate in as well because too many young fellows become you know back goes away from home going to school, getting a job and they hate themselves because they don't know how to cook and they want to either go somewhere where the environment doesn't want it ought to be or cooking doesn't want it ought to be the style of the problem I think that every father, every mother owes it to a child and child worrying to see that boys can learn to cook those things which are fundamental to survival and then girls should go beyond that now some fellows are really great at cooking and of course the greatest chefs in the world are usually men these things can happen without children intruding into the kitchen I think it is very sad when a girl comes home or a boy and when mothers are not prepared as every mother should be to provide what the child needs if you didn't have much for lunch at school you want to have something ready when the child gets home and it's nice to have a child in the kitchen setting the table and letting the child have an opportunity to set the table in his or her own way well there are certain things you do from day to day you can bring flowers sometimes sometimes you don't, you bring different napkins sometimes just let these little things occur the problem is that children when they are little like to do these things and then often they are reaching that age in which interestingly enough parents sometimes don't want them to bother they're doing it better and the child can lose interest you want to keep that interest up all the time you want to give the opportunities all the time we take our children if we go shopping in a store we may be going for something else all together, maybe school clothes and we happen to go in a department store we'll take ourselves up and through the area where classes or dishes are to let children see what is there things we don't have, things we don't intend to buy but it gives them an idea of what things there are and we try to provide something simple at home I think the worst thing to do is of course to provide nothing but plastic and paper plates it's much nicer to provide something else now, you know I'll just give you a little illustration on how to save money because what I'm doing is getting a lot out of the dollar the other day we went to a shop a kind of thieves market and it turned out to be a broken set of dishes broken, I don't mean that dishes were broken but the set was broken so five of this, two of that, four of that selling us something else and since now there are sometimes two of the most farthest at home through the children are away we decided that this broken set which are at least four of all the things that were important was worth it it's not bad but it's a way of saving money and they were very nice hand-painted pre-World War II Japanese ware very lovely to admit something when the children put it out on the table and food is on the most different than the other plates we've had we don't make any pretense it's a complete set we wouldn't use them for gifts but the children saw them the children used them it provides a

little something different and children get used to what you can do in the house, at home and make it interesting we have different kinds of older plates the good and the indifferent and sometimes we have none on some of our tables sometimes we use clothing that could be made out of shirts, you know, in our travels we found made in Southeast Asia sold, for instance, Samoa and this cloth comes in a long sheet and it's been one of the most interesting things instead of a regular table you know what we do? we unroll the sheet that could be made into a man's shirt and it covers the whole table and it's a design you've never seen before and people think it's great and the children put something different out from time to time it's a matter of making life interesting without, you know, making it scary and this is the way to keep children's interest up all the time we have a garden outside you usually have lawns we happen to have the opportunity of other kinds of things that wouldn't survive here as well but our children learn to plant they learn to water a little girl sewed at age 14 a garden of popcorn this happens to be the red popcorn that few of you see or aware of it it is the tenderness popcorn that I know and extremely tasty it's doing quite well that's her garden we're going to collect the corn we're going to save some seed and we're going to have popcorn on Saturday night or Friday evening and it would be something she did not something we brought out of the market only we don't all have the opportunity but anybody who doesn't live in an apartment someone who lives even in areas such as as many of you know where the vices are there's a possibility to out of the pot of your backyard a small garden with all things this area grows oprah at least where the vices are now we don't even have oprah looking that well but our children see flowers they see plants, they see insects they see birds when they used to see goats totally out of the ordinary experience we don't enslave them with spading we don't enslave them with water but they do learn there's a need they follow mother and help mother or they follow me and help me we build the little fence if need be we build a pen for the chickens and the children find that a chicken is a very interesting company when it flows especially those that are not fully normal and with our chickens like that we have one in particular where it's just it's just not normal that's all we're going to keep it because it needs tender loving care whether it produces anything or not you know these are interesting things that a child's wife can be full of I had a marvelous opportunity with my wife of visiting one of the farms here and I saw some things grow that we don't ever grow never grow in soybeans before we learn something about it we try to do the same thing with our children as it is possible to do here on a farm teaching children care of animals teaching children care of stock